Region 14 - Hopewell Center Consultation/Evaluation Referral Packet For Children 3 to 22 Years Old

Please use this packet to request the following Hopewell services:

District Contact Person Signature

riesse use this packet to request the following i	riopewen services.
Motor Evaluation (Adapted Physical Ed	lucation, Occupational Therapy, Physical Therapy)
Please: 1. Provide the information listed, 2. Provide the child's name and da 3. Please indicate if student has be 4. Please indicate if student is on a 5. Sign below, 6. Send this page along with all in Physical Education, Occupation 7. Send to Region 14 - Hopewell 6	ate of birth below, een identified with a disability, an IEP or 504, if so please attach, nformation listed for the Motor Evaluation (Adapted nal Therapy, Physical Therapy) you are requesting.
I am requesting Region 14 - Hopewell Center pa	rovides the service(s) indicated below for;
Child's Name	Date of Birth
Motor Evaluation	¥ "
 Copy of Referral for Evaluation (Permission to Evaluate - Enclose Motor Evaluation Information (P 	
Please indicate if student is P/S or School Age,	type of referral & due date:
Preschool	School Age
 Transition Meeting Initial Evaluation Re-evaluation 	due date due date due date
Has student been identified with a disa Is student on an IEP? Is student on a 504 ?	bility? Yes No No No No No No

District

Date

CHILD'S INFORMATION		BUILDING OF CURRENT ATTENDANCE
NAME:	ID NUMBER:	
STREET:		TEACHER(S);
CITY:	·	-
DATE OF BIRTH:		STUDENT'S NATIVE LANGUAGE (if not English):
PARENTS'/GUARDIAN INFO	RMATION	PARENT'S NATIVE LANGUAGE (If not English):
NAME:		PARENTS NATIVE CANGUAGE (II NOT ENGLISH):
STREET:		***************************************
СПҮ:	STATE: OH ZIP:	
HOME PHONE:	WORK PHONE:	_
CELL PHONE:	EMAIL:	-
Reason for Referral:		,
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	in the general curriculum or, for the preschool-age	child, data pertaining to the child's growth and
development: Provide data from previous intervention	s, including interventions required by rule 3301-3	
development: Provide data from previous intervention	s, including interventions required by rule 3301-3	
development: Provide data from previous intervention intervention, community or preschool p	s, including interventions required by rule 3301-3	5-06 or, for the preschool child, data from early
development: Provide data from previous intervention intervention, community or preschool p	s, including interventions required by rule 3301-3 roviders:	5-06 or, for the preschool child, data from early
development: Provide data from previous intervention intervention, community or preschool p Provide any relevant trend data beyond	s, including interventions required by rule 3301-31 roviders: the past twelve months, including the review of c	5-06 or, for the preschool child, data from early
development: Provide data from previous intervention intervention, community or preschool perovide any relevant trend data beyond Number of school districts attended:	s, including interventions required by rule 3301-31 roviders: the past twelve months, including the review of c	5-06 or, for the preschool child, data from early
development: Provide data from previous intervention intervention, community or preschool p Provide any relevant trend data beyond Number of school districts attended:	s, including interventions required by rule 3301-39 roviders: the past twelve months, including the review of c	5-06 or, for the preschool child, data from early
development: Provide data from previous intervention intervention, community or preschool p Provide any relevant trend data beyond Number of school districts attended:	s, including interventions required by rule 3301-39 roviders: the past twelve months, including the review of c	5-06 or, for the preschool child, data from early
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Provide data from previous intervention intervention, community or preschool perovide any relevant trend data beyond Number of school districts attended: Years at present school building: List schools/early childhood programs are required in the student age-appropriate for grade in this student age-appropriate for grade in this student age-appropriate for grade in the student age appropriate for grade in the student age	s, including interventions required by rule 3301-31 roviders: the past twelve months, including the review of cluding dates:	5-06 or, for the preschool child, data from early
Provide data from previous intervention intervention, community or preschool perovide any relevant trend data beyond Number of school districts attended: Years at present school building: List schools/early childhood programs ar	s, including interventions required by rule 3301-31 roviders: the past twelve months, including the review of cluding dates:	5-06 or, for the preschool child, data from early

PR-04 REFERRAL FOR E	EVALUATION		
Does the student take medication Yes	□No		
Does the student have any health/developmental/ph	ysical problems of which you are aware?	□Yes □No	
B. Environmental Factors Describe any specific home factors that might affect	the student's performance in school		
For Fraschool Children Only (please check the	area(s) of concern):		
Cognitive Fine Mot	ve Communication Hearing	17 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	
Describe any other pertinent information not previou	sly described:		
SIGNATURES			
ignature of Person Initiating the Referral	Signature of Person Reco	Signature of Person Receiving the Referral	
osition or Relationship to Student	Title		
Pate	Date Received		
	Date District Suspects a	Disability	

Region 14 - Hopewell Motor Evaluation <u>Pre-school or School Age</u>

Name:	Date of Birth:	
District:	School:	Grade:
	or which you are requesting an evaluation, ption <u>or</u> permission from parent to forward	
Occupational Therapy	Phys	ical Therapy
Fine Motor skills	Gross N	Aotor Skills
Sensory/Attention		
Handwriting	Stair Cl	
Self Care in schoo	setting Position	ing in school
Feeding/Oral Moto		hair mobility
Adaptive Equipme		
		e Equipment
	Adaptive Physical Education	
	Gross Motor Skills of l	P.B.
	Modification/Adaptation	
	Adaptive Equipment R	
What is your main concern for		
	child for therapy services.	,
	that the information collected by the schoention plan and designate the resources r	
	Name of Parent/Guardian	•
	Signature of Parent/Guardian	A
	Date	•